

**CALL FOR CHAPTERS**  
**Submission Deadline: December 3, 2010**  
**Second Call**

***Multiculturalism in Technology-Based Education: Case Studies on ICT-Supported Approaches***

A book edited by Dr. Francisco J. García, University of Salamanca, Spain

Since the Treaty of Rome was signed in 1957 and with the growth of the European Economic Community, advocates have sought to create a European identity that includes all Europeans. However, differences in cultures, languages, and history make this task a difficult one. Following Welsch's concept of "multiculturality," it could be said that the European Union is following a multicultural scenario where multiple cultures having to coexist inevitably creates problems that need to be addressed. The solution lies instead in changing the idea that cultures are isolated and discrete entities, encouraging better coexistence and cooperation, overcoming boundaries and facilitating mixing of cultures in a multiculturalism that may be better described as "transculturality".

Several projects at the European Union and over the world were born under these premises. For example, the MIH (Multicultural Interdisciplinary Handbook) Project, led by GRIAL Research Group (<http://grial.usal.es>) at the University of Salamanca (Spain), which aims to facilitate the creation of a European identity by designing digital educational content in Geography and History from a multicultural point of view.

This edited book will explore multidisciplinary and transculturality in education. It will illustrate powerful multidisciplinary approaches to education by highlighting successful cases based on information and communication technologies (ICT) all around the world.

The book is addressed to high school teachers, university teachers, researchers, university students and anyone interested in multidisciplinary and transculturality in education and education technologies.

All the chapters must be related to multiculturalism, multidisciplinary and transculturality in education based on ICT tools. Authors may address both theoretical aspects and or practical applications. This collection of education cases should investigate multidisciplinary and transcultural education inside a technological framework.

**Potential topics**

Submissions topics may include, but are not limited to:

- Theoretical foundations and principles of multiculturalism and transculturality in education
- Multicultural education experiences in Secondary Education
- Multicultural education experiences in Higher Education
- Multicultural education experiences with minorities
- Social networking and multicultural experiences
- Informal learning and multicultural experiences
- Virtual worlds and multicultural experiences

**Submission procedure**

Researchers and practitioners are invited to submit *on or before December 3, 2010*, a 2-5 page manuscript proposal clearly explaining the mission and concerns of the proposed chapter. Authors of accepted proposals will be notified by *December 15, 2010* about the status of their proposals and sent chapter organizational guidelines. Full chapters are expected to be submitted by *February 28, 2011*. All submitted chapters will be reviewed on a double-blind review basis.

The book is scheduled for publication in 2012 by IGI Global (formerly Idea Group Inc.), [www.igi-global.com](http://www.igi-global.com).

More information at:

- <http://grial.usal.es/grial/node/103>
- <http://igi-global.com/AuthorsEditors/AuthorEditorResources/CallForBookChapters/CallForChapterDetails.aspx?CallForContentId=c7895133-36be-49ba-aa80-696959a0b07>

*Inquiries and submissions can be forwarded **electronically** (Word document) or by **mail** to:*

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