

CALL FOR CHAPTERS

Submission Deadline: February 28, 2013

Online Tutor 2.0: Methodologies and Case Studies for Successful Learning

A book edited by Francisco J. García-Peñalvo & Antonio Miguel Seoane-Pardo

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Since the rising of the Internet and the eLearning revolution and, even before that, since the early origins of distance learning, there were many significant changes regarding technology, interaction, and communication models, new supports for learning contents, and even the rupture of time/space frontiers to facilitate teaching and learning activities. Even with the exciting revolution brought by the eLearning methods, technologies, and strategies, the real fact is that learning results were not as good as expected. We do not learn significantly better or more than before despite the innovations in terms of skills and competences effectively acquired by learners. That is the real problem.

Which is the *real* solution? Maybe we made technology, interaction models, and strategies evolve without upgrading and fitting the human factor (teachers and learners) to these new solutions. Researchers still need to develop a new model for online training regarding human interaction and, above all, teaching roles involved in these learning processes.

In the last 10 years, different methodologies and models regarding online tutoring have been theoretically developed and implemented. However, online tutoring and strategies are very different from one context to another, and a suite of didactical patterns is still needed in order to plan online tutoring strategies.

In this book, we want to collect *new* methodologies and approaches, successful cases, and pedagogical patterns for online tutoring and mentoring initiatives in formal, non-formal, or informal learning contexts, based upon Ancient Greek *paidéia* models of learning communities and teaching (mentoring) roles, which are so present now in the current 2.0 collaborative and social perspectives.

The main goal of this book will be to demonstrate how these tutoring and mentoring cases, especially regarding an eLearning 2.0 (or 3.0) approach, will be revealed as a powerful solution for developing online learning strategies for different organizations and contexts, always taking into account the human power or human effects that other silver bullets or fashionable trends, such as MOOCs, are forgetting. The didactical patterns extracted from these successful cases may be the basis for a more powerful and efficient new generation of technology-based learning solutions.

Target audience and potential uses

The book is addressed to high school teachers, university teachers, researchers, university students and people in general that should be interested in eLearning Methodology, Online Tutoring and Mentoring and, generally, anyone interested in formal Online Learning (but not self-learning) contexts.

Potential topics

Submissions topics may include, but are not limited to:

- Online tutoring beyond the Learning Management Systems
- Tutoring and mentoring strategies or methodologies for online training process in 2.0 technological ecosystems
- Tutoring and mentoring case studies
- Human factor in online learning: success and pitfalls
- Social networks and learning communities for educational proposals
- Mentoring in informal learning activities
- Interactions in Personal Learning Environments
- eLearning pattern languages
- Social learning patterns
- Community management patterns for eLearning communities
- eLearning/Pedagogical patterns repositories

Submission procedure

Researchers and practitioners are invited to submit *on or before February 28, 2013*, a 2-5 page manuscript proposal clearly explaining the mission and concerns of the proposed chapter. Authors of accepted proposals will be notified before *March 15, 2013* about the status of their proposals and sent chapter organizational guidelines. Full chapters

are expected to be submitted by **June 30, 2013**. All submitted chapters will be reviewed on a double-blind review basis.

Publisher

This book is scheduled to be published by IGI Global (formerly Idea Group Inc.), publisher of the “Information Science Reference” (formerly Idea Group Reference), “Medical Information Science Reference,” “Business Science Reference,” and “Engineering Science Reference” imprints. For additional information regarding the publisher, please visit www.igi-global.com. This publication is anticipated to be released in 2014.

More information at:

- <http://grial.usal.es/cfponlinetutor>
- <http://www.igi-global.com/publish/call-for-papers/call-details/902>

*Inquiries and submissions can be forwarded **electronically** (Word document) or by **mail** to:*

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