



Co-funded by the
Erasmus+ Programme
of the European Union

Supporting Culturally
Responsive Leadership and
Evaluation in Schools



International Symposium: Policy and Practice Supporting Culturally Responsive Evaluation and Leadership in Schools (CRELES). Cases Across European Frontiers

02nd March 2022

Instituto Universitario de Ciencias de la Educación
University of Salamanca, Spain

PROGRAMME

09.30 – 10.00

Registration / [online registration](#)

10.00 – 11.00

Welcome Address

José Miguel Mateos Roco - Vice-Rector, Vicerrectorado de Investigación y Transferencia,
University of Salamanca

María José Rodríguez Conde - Vice-Rector, Vicerrectorado de Calidad y Enseñanzas de Grado,
University of Salamanca

*El liderazgo directivo en España en el marco legislativo de la LOMLOE (School Leadership in
Spain within the LOMLOE legislative framework)*

Ángel Miguel Morín Ramos - Educational Director for the province of Salamanca, Junta de
Castilla y León

Liderazgo educativo para la Justicia social (Educational Leadership for Social Justice)

Francisco Javier Murillo Torrecilla - Director of the UNESCO Chair in Education for Social
Justice, Universidad Autónoma de Madrid.

*Introduction and Background to CRELES (Supporting Culturally Responsive Leadership and
Evaluation in Schools)*

Martin Brown - CRELES Project coordinator, EQI, School of Policy and Practice, DCU Institute of
Education

11.00 – 11.15

Coffee Break

11.15 – 12.15

*Exploring Culturally Responsive Leadership in Four European Countries – Austria, Ireland, Russia
and Spain*

Sarah Gardezi - EQI, School of Policy and Practice, DCU Institute of Education

*Culturally Responsive Leadership in Schools: a Comparative Study of Culturally Responsive
Practices in Ireland, Austria, Spain and Russia*

Igor Shiyani - Moscow City University

*Case study analysis of Culturally Responsive Evaluation and Leadership in four European
Countries*

María José Rodríguez Conde - Lourdes Sancho Otero - University of Salamanca





Co-funded by the
Erasmus+ Programme
of the European Union

*Supporting Culturally
Responsive Leadership and
Evaluation in Schools*



Culturally Responsive Leadership in Schools. A Conceptual Framework
Sieglinde Fulterer - Barbara Herzog-Punzenberger - Johannes Kepler University

12.15 – 12.45

Questions and answers

Questions from the audience to the CReLES team

Moderator - Joe O'Hara, EQI, School of Policy and Practice, DCU Institute of Education

Concluding remarks and CReLES Moving Forward

Martin Brown - EQI, School of Policy and Practice, DCU Institute of Education

12.45 – 13.00

Close of conference

Valentina Zangrando – University of Salamanca

